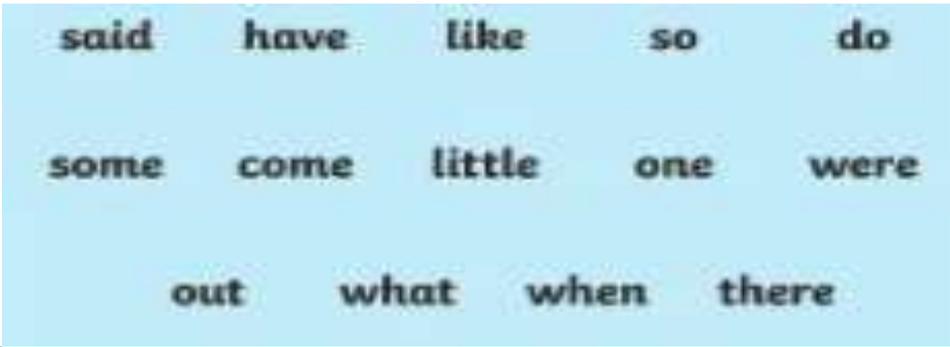


HOME LEARNING WC 12-07-21 – please note all of this week's learning is on one document

Please post photos/videos of home learning on Dojo portfolio.

Monday 12th July 2021

Area of Learning	Task
Writing Forest School Communication and Language	<p>This week we are thinking about moving on and reflecting on our year in Reception.</p> <p>Today in Forest School we are thinking about all we have done there this year; den building, journey sticks, making Stickman, making homes for bugs/butterflies, making ponds – the list could go on! Please talk to your child about what they have enjoyed in Forest School. Please can they draw a picture of it and write some sentences explaining what they did and why they liked it.</p>
Phonics	<p>Today we would like your child to practise their recognition of the Phase 4 tricky words. If you can write each word out on a piece of paper and hide them for your child to do a tricky word hunt. Or place them on the stairs and ask your child to walk up and down reading them.</p>  <p>said have like so do some come little one were out what when there</p>
Handwriting and Physical Development	<p>Today please ask your child to practise writing the tricky words: said, have</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.</p>

Reading	<p>Please read your child's school reading book with them today. Can you read it twice to help with fluency? On the second read can your child recall any of the words from before without sounding them out?</p> <p>Share a picture book. What settings are in the story?</p>
Maths	<p>Please practise counting in 2s today. Start by watching this video on YouTube: https://www.youtube.com/watch?v=OCxvNtrcD1s</p> <p>Then get a handful of pasta/lego/cereal out. First of all can your child put them in pairs – is it an even number? If there is a piece on its own put it away. Now practise counting how many there are in 2s. Explain that counting in 2s is a quicker way. Practise a few times with different amounts.</p>

Tuesday 13th July 2021

Area of Learning	Task
Maths	<p>Today can you please practise place value. Like yesterday start by watching this video: https://www.youtube.com/watch?v=xrg3eHSYMFg&t=74s</p> <p>Then get some objects out (cereal/pasta etc is fine) – ask your child to count how many. Ensure the number is between 11 and 20. Once they have counted can they make one group of 10 and then the rest in a group. Can they explain to you that they have one group of 10 and X ones. Then if possible write the numeral again pointing out that the 1 means 1 group of 10. Repeat several times for different amounts.</p>
Writing Communication and Language	<p>Please talk to their child about moving to Year 1. How do they feel about it? Can they write some information about themselves for their new teacher; favourite colour, toy, food etc. They can choose what they wish to tell their teacher. Can they finish by writing a sentence about a hope for Year 1 – for example, In Year 1 I hope to get better at reading or In Year 1 I hope to explore bigger numbers.</p>

Personal, Social and Emotional Development	If you post these on Dojo we can send them to their new teacher for you 😊
Phonics	Go to Phonics play: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure and play Buried Treasure, selecting firstly Phase 2 but also trying Phases 3 and 4 as well. Keep a note of your child's score and ask them to play each phase 3 times – can they improve their score each time? Do they get more confident at reading the words?
Handwriting and Physical Development	Today please ask your child to practise writing the tricky words: like, little The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.
Reading	Today please read a book on Oxford Reading Buddy. Don't forget to do the quiz! Share a picture book and chat about the ending. Can your child think of another way the story could end? Would this make the story happy/sad/scary?

Wednesday 14th July 2021

Area of Learning	Task
Communication and Language Expressive Art and Design	Explain that a famous artist called Vincent Van Gogh painted sunflowers and daisies and we are going to find out a bit more about him. Watch the video on Van Gogh: https://www.youtube.com/watch?v=9lGEvm1Lve0 We know so much about him because his paintings became famous. Show the children some more of his pictures online – what do we like/dislike about them? * Do we have any clues about how he might have painted them? What colours did he use?

	<p>We are going to create a picture of Sunflowers or Daisies (depending on your child's class). Using paint, crayons, felt tips or pencils, can your child recreate Van Gogh's famous painting using their noticing eyes to look carefully at all the detail.</p>														
<p>Writing Maths</p>	<p>Can your child go on a shape hunt around your house today? Draw a line down some paper and if they find a flat 2D shape ask them to draw it on one side and label it. If they find a solid 3D shape draw it on the other side and label it. Do they find more flat or solid shapes?</p> <p>These are the shapes we have focused on in school:</p> <table> <tr> <td>FLAT</td> <td>SOLID</td> </tr> <tr> <td>circle</td> <td>sphere</td> </tr> <tr> <td>square</td> <td>cube</td> </tr> <tr> <td>rectangle</td> <td>cuboid</td> </tr> <tr> <td>triangle</td> <td>cone</td> </tr> <tr> <td>pentagon</td> <td>cylinder</td> </tr> <tr> <td>hexagon</td> <td>pyramid</td> </tr> </table>	FLAT	SOLID	circle	sphere	square	cube	rectangle	cuboid	triangle	cone	pentagon	cylinder	hexagon	pyramid
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circle	sphere														
square	cube														
rectangle	cuboid														
triangle	cone														
pentagon	cylinder														
hexagon	pyramid														
<p>Phonics</p>	<p>https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p> <p>Today please practise blending with your child again using Phonics Play but the game Dragons Den this time. Again try the levels Phase 2, 3 and 4 and several times for each phase to try and improve scores.</p>														
<p>Handwriting and Physical Development</p>	<p>Today please ask your child to practise writing the tricky words: do, so</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.</p> <p>PE</p> <p>Today is our PE day in school. Please look on You Tube and do one of the Joe Wicks workouts for children. These are either 5 or 8 minutes long.</p>														

	https://www.youtube.com/watch?v=d3LPrhIOv-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq4Og2-k
Reading	<p>Today can your child practise reading these tricky words:</p> <p>he she we me</p> <p>be you all are</p> <p>her was they my</p> <p>If you can write them out, can you hide them for your child to find and read. Or if you can make two sets can you play matching pairs or snap.</p> <p>Share a picture book together. Is there a new word in it which your child does not know? If there is have a chat about the word and what it means. Can your child use it in a sentence? Can they find any of the tricky words they have practised listed above?</p>

Thursday 15th July 2021

Area of Learning	Task
Writing Communication and Language	So far this week we have thought about memories of Forest School and what we are looking forward to in Year 1. Today I would like your child to think about their year in Reception and talk to you about their memories. Where has been their favourite place to get busy? What do they like to play with best? What friends have they made? Have a big chat and encourage your child to answer your questions in full sentences. Then ask them to write down some of their answers, again in full sentences, using finger spaces, capital letters and full stops and listening really carefully for the sounds they can hear in words.
	Another game on Phonics Play today please:

Phonics	<p>https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p> <p>This time Picnic on Pluto. Again practising Phases 2, 3 and 4 and several times for each phase to try and improve and gain fluency and confidence each time.</p>
Handwriting and Physical Development	<p>Today please ask your child to practise writing the tricky words: some, come</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.</p>
Reading	<p>Please read your child's school reading book today. Are there any words in it which are there more than once? Can they find any words with digraphs in?</p>
Maths	<p>Today can your child practise their addition skills.</p> <p>Step 1 – make 2 groups of objects (cereal, pasta, lego, teddies). How many are there altogether? Encourage use of language such as add, total and whole. For example, 3 add 4 equals 7. My total is 7. The whole number is 7.</p> <p>Step 2 – represent the addition equation. This can either be with numerals and symbols such as $3+4=7$ or by drawing pictures – for example circles to represent the cereal or lines to represent the lego. The whole time encourage use of language connected to addition.</p> <p>Step 3 – what is the total number? Ask your child to tell you what 1 more than that number is? 2 more?</p> <p>Repeat several times for different amounts of objects.</p>

Friday 16th June 2021

Area of Learning	Task
Phonics	Choose a book to look at and ask your child to be a digraph detective. When they find a digraph can they teach you the caption action.

<p>Maths</p>	<p>Today can your child practise their subtraction skills.</p> <p>Step 1 – make a group of objects (cereal, pasta, lego, teddies). How many are there altogether? Encourage use of language such as total and whole. For example, my whole number is 7.</p> <p>Step 2 – ask your child to take a certain number away. How many are left? Can they explain their subtraction story? First I had 7, then I took 3 away and now I have 4.</p> <p>Step 2 – represent the subtraction equation. This can either be with numerals and symbols such as $7-3=4$ or by drawing pictures – for example circles to represent the cereal or lines to represent the lego. The whole time encourage use of language connected to subtraction.</p> <p>Step 3 – what is the total number at the end? Ask your child to tell you what less than that number is? 2 less?</p> <p>Repeat several times for different amounts of objects.</p>
<p>Handwriting and Physical Development</p>	<p>Today please ask your child to practise writing the tricky words: one, out</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times</p>
<p>Reading</p>	<p>Read a book together. Can your child use Tommy Tracker to point to the words? Practise blending the sounds.</p>
<p>Communication and Language Writing Understanding the World</p>	<p>Today in school we are going to be revisiting volcanos which is learning we did during lockdown and the children have requested it again as they loved it so much!</p> <p>What does your child already know about volcanos? Watch a video together talking about the key points of how a volcano works and key language such as lava and eruption.</p>

<https://www.youtube.com/watch?v=3Jxeh-yAXek&t=109s>

<https://www.youtube.com/watch?v=lAmqsMOG3RM&t=15s>

Follow this up by making a volcano if you have the ingredients. If you google search 'how to make a volcano at home' there are various options. Choose one that suits and don't forget to stand well back when it erupts!

Or your child can create a volcano picture — here are some ideas:



MONDAY 19TH JULY 2021

Area of Learning	Task
Phonics	<p>Time to hunt Tricky Troll words today! Write the words below out on pieces of paper and ask your child to find them. Once they have found them can they read them. Now can they write them? A challenge would be to write them without looking!</p> <p>he she we me</p> <p>be you all are</p> <p>her was they my</p>
Maths	<p>Cut some strips of paper. Can your child order them from longest to shortest? Make sure they all start from the same place! Now can your child cut up some paper into different lengths and order them. Can they explain what they are doing/their thinking.</p>
Handwriting Physical Development	<p>Today please ask your child to practise writing the tricky words: were, there</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.</p>
Reading	<p>Choose a book on Oxford Reading Buddy to read today. Don't forget to do the quiz!</p>
Understanding the World Communication and Language Maths	<p>We are going to be enjoying some snacks in our Forest School today so can you do some cooking together. Choose whatever you like! Talk about the ingredients, how much you need – don't forget to talk about the numbers. What happens when you mix the ingredients together? What changes can you see?</p> <p>Don't forget to send us a picture of your scrummy food!</p>

TUESDAY 20TH JULY 2021

Area of Learning	Task
Phonics	<p>It's our last day so to have some fun could your child be the teacher today and you the pupil!</p> <p>Ask your child to prepare some caption action cards on pieces of paper to hold up for you to say. Do you get it right? Can they check what you know?</p>
Maths	<p>Ask your child to create some number cards – pieces of paper with numbers 1 up to wherever they can go written on them. Again hold them up for you to say what they are. Then can you count out the correct number of objects for a card – can they check your answer? Make some deliberate mistakes to really check their counting skills – they won't be expecting you to get it wrong!</p>
Handwriting Physical Development	<p>Today please ask your child to practise writing the tricky words: what, when</p> <p>The focus is on snuggling the letters together so they are close and also remembering whether to start from Brave monkey's branch or Scared monkey's. Write each word several times.</p>
Reading	<p>Choose a book for your child to read to you as your end of the day story.</p>

HAPPY SUMMER HOLIDAYS – YOU MADE IT THROUGH HOME SCHOOL!